

UELMA WORKS

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A Utah Educational Library Media Association Publication

An AASL Affiliate



UELMA
UTAH EDUCATIONAL LIBRARY MEDIA ASSOCIATION

**Working for Librarians,
Teachers, and Students
of Utah**

UELMA

Utah Educational Library Media Association Publication

Message from the President- Selena Campbell



It's hard to believe that our annual UELMA Conference is right around the corner on March 9th! We are excited to welcome you to another conference at the beautiful Utah Cultural Celebration Center. Please remember to register at UELMA.org. Our dedicated and talented conference committee, chaired by our past-president Sarah Herron, has been working hard to bring you a great event! This newsletter is dedicated to our upcoming conference and it is full of useful information to help you prepare for a wonderful, fun and educational experience.

Mark Your Calendars:

- UELMA Conference
March 9, West Valley
- UCET Conference
March 22-23
- Sumer Bootcamp
June 14-15
- SUMS Conference
Oct 17

We encourage you to invite your administrator, supervisor or even a teacher that you work closely with to attend with you. Don't forget to enter our fun conference book art competition. The book art "Turkey" went viral on social media around Thanksgiving last year so search around for a fun project or be original. You can win a \$50 gift certificate from King's English! We are excited to see what you'll create!



This year we hope that you have found new ways to stay connected locally and nationally. Did you know there's a Facebook group for Future Ready Librarians (14k+ members)? There is also one called "Fellowship of High School Librarians" (645 members and growing). I have gleaned a lot of helpful information from networking on social media, blogs, websites and more. Whether we are in a public, private or charter school, these online resources help to supplement our professional development and library programs.

Our new UELMA.org website has been launched. We are so excited to bring you a more streamlined look and navigational experience! Thank you to Chris Haight, our Southern Utah Liaison board member, and our UELMA Webmaster, Liz Petty, for helping us to make this smooth transition and to the UELMA board for their suggestions and input.

The UELMA board wants to continue to strengthen connections with our membership. We recognize that in every part of our beautiful state, you work tirelessly to support student literacy and learning. We have found a wonderful conference service project that will support a rural Utah school library with adequate and safe book shelves!

cont...

Newsletter Submissions:

-Please send articles for publication to Selena Campbell at secampbell@dtdmail.net or Elisabeth Petty at elisabethpetty@outlook.com.

-Visit our website at <http://www.uelma.org/Newsletters.html> for more information.

President's Message, cont...

Finally, I'd like to thank all of you for supporting UELMA for the 2017-2018 year. As my UELMA presidency comes to an end, I reflected how my journey started, and it was simply because I wanted to serve you. I started as a UELMA board member when I was only a 3rd year teacher librarian. Wow! But, I can attest that I have grown professionally and personally and most importantly I've been privileged to work with the best people on the UELMA board and I consider them my friends. We would like to extend heartfelt farewell to our wonderful Executive Director, Larry Jeppesen, who will be retiring. He has tirelessly kept UELMA functioning in the background with unwavering dedication and expertise. We need you to serve with us! Please consider being a future board member or president-elect. If I can do it, so can you!

Next year I will be the 2019 UELMA Conference Chairperson and Lorraine Wyness who is our incoming 2018-2019 UELMA President will bring her talent and dedication to lead us onto to great things. UELMA is striving to be Future Ready!

Selena Campbell
UELMA President 2017-2018

UELMA 2018 Conference

Are you Ready?

The Theme for the UELMA 2018 Conference is "The Future is Now! Becoming a Future Ready Librarian". What does that mean?

A Future Ready Librarian:

- Designs Collaborative Spaces
- Builds Instructional Partnerships
- Empowers Students as Creators
- Curates Digital Resources and Tools
- Facilitates Professional Learning
- Ensures Equitable Resources
- Invests Strategically in Digital Resources
- Cultivates Community Partnerships
- Advocates for Student Privacy
- Leads beyond the Library

Overwhelmed? Don't be! You implement many of these in your library already. At the Conference we want to break these topics down and give you strategies for enhancing your skills to become Future Ready. Plan to attend the March 9, 2018, UELMA Conference at the Utah Cultural Celebration Center and become Future Ready! The Future is Now! [Register for the Conference TODAY!](#)

THE FUTURE IS NOW!

March 9, 2018

Utah Cultural Celebration Center

1355 West 3100 South

West Valley City, Utah



The Future is Now! Becoming a Future Ready Librarian!

The state of Utah is a member of the Future Ready Schools movement. Come learn Future Ready strategies and tools from national speakers and colleagues on leveraging the school library and school library staff as integral partners in assuring that all Utah students succeed.

We are looking forward to seeing you on March 9th at the Utah Cultural Celebration Center. Breakfast will begin at 7:00 AM and the general opening session will begin at 7:45 AM.

This year:

- **Shannon McClintock Miller** and **Craig Seasholes**, THE Future Ready Librarian gurus, will present our opening session, preparing us for the day. **Pamela S. Turner**, nonfiction writer for all ages, will share her thoughts at lunch and **Jean Reagan**, delightful picture book author, and **Erin Summerill**, exciting YA fantasy author, will host sessions and sign books.
- There will be 5 sessions with 7 classes per session. Sessions will vary in length from 30 to 45 minutes, giving you time to visit vendors and collaborate.
- Topics will include the “must have” titles for your library, authors talking about their craft, an Idea Lab sharing space, technology tricks, ideas for reaching out to readers, grants to apply for and even a mindfulness session.
- Have fun! Enter your discarded book art in the Repurposed Book Contest for a chance to win a \$50 King’s English Books store gift certificate. Take a photo with your friends at the photo booth. Check out the products from the increased number of vendors.

Register for the Conference by February 23rd to avoid late fees!

Conference Announcements

Surrounded by piles of discarded books? Feeling Crafty?

Enter the UELMA 2018 Repurposed Book Art Contest

Do you have piles of well-loved but tattered and now discarded books? Turn them into art – flowers, clothing, furniture, table art – the sky’s the limit! Enter your creations in the Repurposed Book Art Contest to win a Grand Prize of a \$50 gift certificate from King’s English! (Great to replace those worn copies that you used! Members will vote on the Conference favorite by the start of lunch so the winner can purchase books from the Book Sales.

We can’t wait to see your creations!

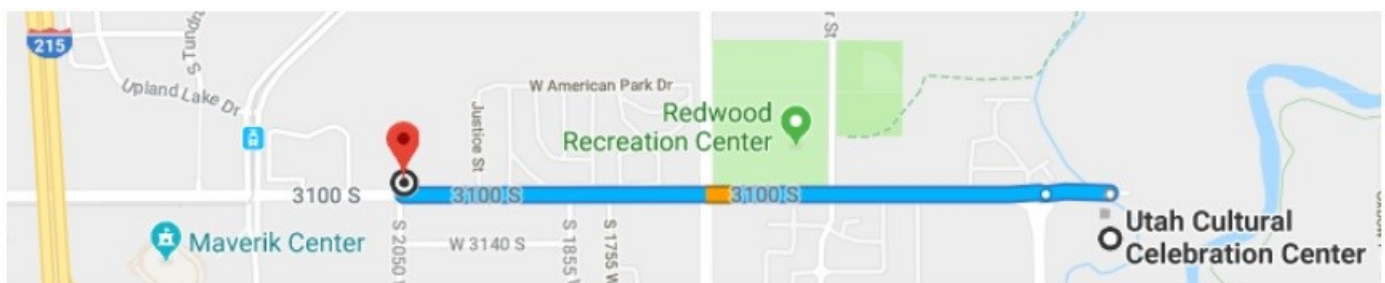


Parking at the Conference Center – Shuttles available from the Maverick Center

Parking is limited at the Utah Cultural Celebration Center (UCCC). There are approximately 200 spaces in front of the venue. There is also a gravel lot to the north and plenty of on-street parking.

We appreciated those of you who carpoled last year, both for conserving parking space and our air quality. We encourage you to carpool this year.

However, carpooling is not always feasible. In response to concerns mentioned at last year’s conference, we have arranged for parking at the **Maverick Center Parking Lot D** (approximately 1 mile away from the UCCC). Shuttles will run between the **Maverick Center Parking Lot D** and the UCCC in the morning, after lunch and at the end of the Conference. The shuttle stops will be marked and times will be posted on social media and at the Conference.



Conference Venue



Utah Cultural Celebration Center

1355 West 3100 South

West Valley City, Utah 84119

Map & Driving Directions

From Downtown Salt Lake City:

At 500 South/Cesar E. Chavez Blvd head West

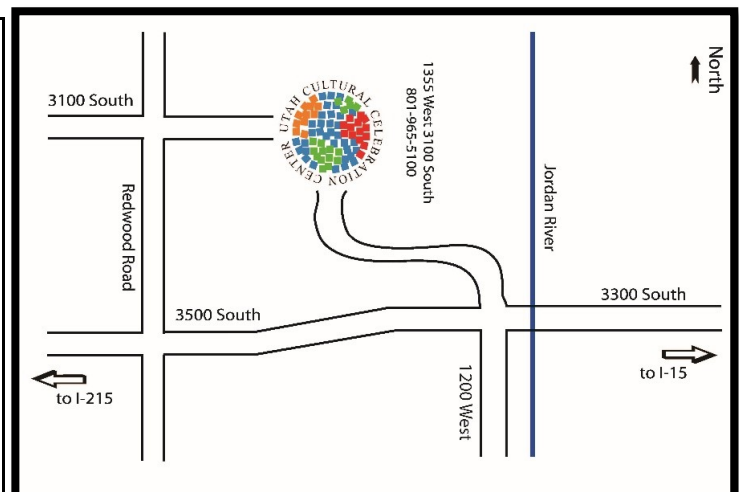
- Merge onto I-15 S/I-80 E via the ramp to Las Vegas/ Cheyenne
- Continue to follow I-15 South
- Take Exit 303 West for 3300 South
- Continue West on 3300 South (road will change to 3500 South)
- Turn right onto 1300 West (Cultural Center Drive)

Continue on road, destination is on the right

From Provo:

Head west on Center Street towards University Avenue

- Take the ramp onto I-15 North
 - Take exit 303 for Utah 171/3300 South
 - Keep left at the fork, follow signs for West Valley City
 - Turn left onto 3300 South
 - Turn right onto 1300 West (Cultural Center Drive)
- Destination is on the right



Parking May Be Limited!!!!

Please consider carpooling or taking the shuttle from the **Maverick Center Parking Lot D**. More details are in this newsletter [here](#).

Conference Announcements, cont...

UELMA Conference 2018 Service Project

UELMA Members have always been so generous in supporting our Conference Service Projects. We were made aware that there are districts down in Southern Utah whose libraries have shelving that is falling apart and endangering students.

Some of our most rural schools face challenges because of restricted budgets in their districts, and due to the smaller student populations, the state per student funding is barely enough to add a few dozen books a year to the library. Improvements like shelving, furniture, etc. are deferred for years in order to purchase books.

One school in particular, Delta North Elementary, needs replacement shelving and is using book carts for safe access to books. We as a group decided that helping Utah school libraries would be a wonderful use of our donations.

Thank you for your support!



Many thanks to the



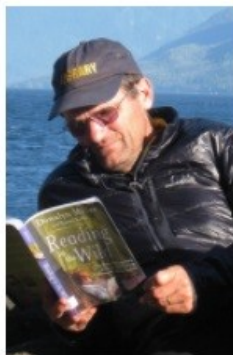
**For providing generous funding through the UPLIFT GRANT to rent the
Utah Cultural Celebration Center!**

And to our Vendors for providing the Conference bags and door prizes!

Conference Announcements, cont...

UELMA Conference 2018 Guest Speakers and Authors

Keynote Speakers – Shannon McClintock Miller and Craig Seasholes



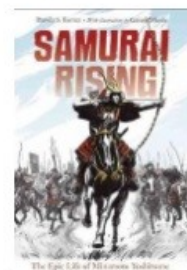
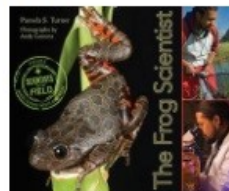
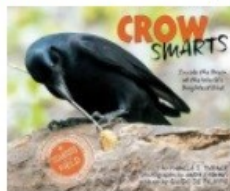
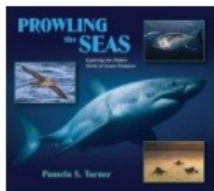
Shannon McClintock Miller is **THE Future Ready Librarian** guru. She is an author, teacher librarian, international speaker and consultant, the 2016 ISTE Make It Happen Recipient, and a 2017 AASL Social Media Superstar Finalist. This past February, Shannon was named Spokesperson for Future Ready Librarians. Check out her blog, [The Library Voice](http://vanmeterlibraryvoice.blogspot.com/) (<http://vanmeterlibraryvoice.blogspot.com/>). Shannon Miller will be joining us via Skype.

Craig Seasholes is an elementary teacher-librarian in Seattle, Washington. As president of WLA, he's also the current cheerleader-in-chief for school, public, academic and special libraries of Washington State. He's served twice as president of the school library division and as Region 8 director for AASL and is active with Future Ready Librarians advisory group. He blogs at <http://bookmansbytes.blogspot.com> and is active [@craigseasholes](https://twitter.com/craigseasholes) on Twitter. We are fortunate that Craig will be the “Sage on the Stage” with Shannon during the keynote.



Luncheon Speaker – Pamela S. Turner

Pamela S. Turner is the author of *Hachiko: The True Story of a Loyal Dog* (Houghton Mifflin), and *Gorilla Doctors: Saving Endangered Great Apes* (Houghton Mifflin), an ALA Notable book. Her recent books include *Samurai Rising*, a YALSA Excellence in Nonfiction Award finalist and *Crow Smarts*. Her titles consistently earn starred reviews. She lives in Oakland, California.



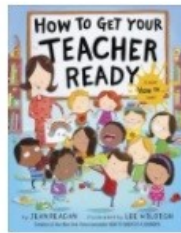
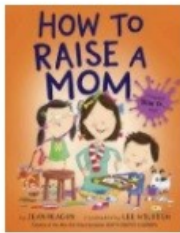
Conference Announcements, cont...



Jean Reagan

Jean Reagan is a picture book author from Salt Lake City. Her "HOW TO" series, which started with *HOW TO BABYSIT A*

GRANDPA and *HOW TO BABYSIT A GRANDMA* (illustrated by Lee Wildish), regularly makes the New York Times Bestseller and the Indie Bestseller lists. Her most recent books are *HOW TO RAISE A MOM* and *HOW TO GET YOUR TEACHER READY*.

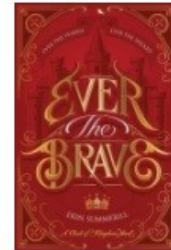


Erin Summerill

After completing a B.A. in English, Erin had aspirations to knock out the next great American novel. However, writing proved tougher than she first thought, so Erin took a detour into professional wedding

photography.

Traveling provided world-building inspiration. After seven years, eight failed manuscripts, and a life-altering kidney donation experience, Erin finally had the vision to draft her debut young adult fantasy, *EVER THE HUNTED*.



As a UELMA member, please confirm the following: slate of candidates for the UELMA Board of 2018-2019 and the ratification of the constitution.

One vote per member.
Read the candidate bios [here](#).
Read the redacted constitution [here](#).
Vote here: <https://goo.gl/1G5vty>



Conference Announcements, cont...

Contact Crystal Inn at 801-736-2000 or www.crystalinnwestvalley.com and mention UELMA3 for a special rate of \$89. Free shuttle to the conference and the airport.

<p>~ <i>FEATURES</i> ~</p> <ul style="list-style-type: none">• FREE Hot Buffet Breakfast• FREE Airport and Local Shuttle• FREE Shuttle To Utah Cultural Celebration Center (Advanced Shuttle Reservations Required)• FREE High-Speed Wireless Internet Access• Extra-Large Guest Rooms• In-Room Microwave, Refrigerator, Coffee Maker• 32" Flat Screen TV with HBO & DirecTV• Heated Pool, Hot Tub and Fitness Center• Convenient to the I-215 Freeway - 3500 South Exit• Walking Distance to Restaurants, Clubs, Shopping, Entertainment and TRAX Lightrail <p>801-736-2000 www.crystalinnwestvalley.com</p>	<p>Special Offer For</p> <p>UELMA</p> <p>\$89*</p> <p><i>Mention UELMA3 when making your reservations to receive the special rate.</i></p> <p>2254 West City Center Court West Valley City, UT 84119</p> <p><small>*Single/Double occupancy. Taxes not included</small></p>
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Conference Registration

Online registration for the 2018 Conference is available on our website– [click here to register](#).

Mail-in registration is also available. Print out the form on the following page and mail to:

Larry Jeppesen
226 S 200 W
Wellsville, UT 84339

Contact Larry Jeppesen at larry.jeppesen@comcast.net with any registration concerns.



Future Ready Librarians - The Future is Now!

2018 Annual UELMA Conference
Utah Cultural Celebration Center
1355 W 3100 S, West Valley City, Utah
March 9, 2018



Name _____

School _____

Address _____

City, State and Zip Code _____

Telephone Number (where you would like to be contacted) _____

Email address _____

Position _____ District _____

Certified Division

Non-Certified Division

Conference Registration – **Includes Friday activities, lunch, and membership**

if mailed before February 23, 2018 \$85

Current Student in a library accredited program - Program Name _____ \$42

Late Fee for registrations mailed after February 23, 2018 \$10

Membership Only – not attending conference \$20

Luncheon – (included with registration)

Check if you prefer a vegetarian entrée gluten-free entrée

Special dietary needs _____

Extra Luncheon Ticket _____ ticket(s) @ \$14 each for a total of \$ _____

Total \$ _____

Cactus Number for those needing re-licensure points _____

Return this form with a check made payable to UELMA before February 23, 2018 to:

UELMA Conference Registration

Larry Jeppesen

226 S 200 W

Wellsville, UT 84339

larry.jeppesen@comcast.net



Conference at a Glance

Time	Event	Location		Description
7:00	Registration Continental Breakfast	Crossroads		Assorted muffins, cinnamon rolls, fresh fruit, juice, coffee
7:45	Welcome to UELMA	Great Hall		President's Welcome, Constitution Keynote Speakers: Craig Seasholes Shannon McClintock Miller
Session 1		Location	Framework Audience	Description
9:00-9:45	<i>Using Social Media in the Library</i> Emily DeJong	101 102	Collaborative Leadership Elementary Secondary Paras Library teachers Supervisors	Beginning users of social media will learn how to utilize social media to develop a personal learning network. Participants will also learn how to utilize social media as a tool for leveraging the teaching & learning that occurs in the library. Participants should bring a device to use Twitter.
9:00-9:45	<i>Reading with Purpose: Teaching Reading Strategies in the Library</i> Monica Murdock	103 104	Curriculum, Instruction & Assessment Elementary Secondary Library teachers	Knowing the process of how students learn to read & develop reading skills is crucial in teaching library standards and skills. This presentation will cover the basics of how students develop as readers and ideas on how to help co-teach students' reading strategies & skills in brief library lessons. Information will be applicable to elementary & secondary library teachers as we discuss ways to teach, motivate, & provide individualized learning for all readers.
9:00-9:45	<i>Beehive Books 2019 Children's Literature Association of Utah Board Members</i>	Ballroom B	Community Partnerships Elementary Secondary	Get a sneak peak of the 2019 Beehive Book Award Nominees!
9:00-9:45	<i>Leveraging Future Ready Librarians for Advocacy</i> Craig Seasholes	Ballroom A	Collaborative Leadership Elementary Secondary Paras Library teachers Supervisors	Unpack and explore the Future Ready Libraries Initiative to identify ways to add your strengths to interests and priorities of school and district leadership. Libraries have always been about personalized learning and the FRL framework emphasizes libraries' strengths in ways that leaders can appreciate anew. Framing library advocacy as helping solve other people's problems is the best way to get there, together.
9:00-9:45	<i>Digital Tips & Tools for the Tech-phobic Librarian</i> Rose Cain	201 202	Curriculum, Instruction & Assessment Elementary Secondary	An overview of 5-10 apps, cheats & digital resources you can use to enrich your instruction.
9:00-9:45	<i>Makerspaces: The New Look Library</i> Dani Kauerz Sloan UEN	204 205	Use of Space and Time Elementary Secondary Library teachers	This session is designed to get students "hands-on" with their learning. Based upon ideas from the Maker Movement, participants will explore a variety of activities that provide creative ways to encourage students to design, experiment, build and invent as they deeply engage in science, engineering, and tinkering.
9:00-9:45	<i>eBooks: Beginning Access</i> Tina Bartholoma Sharon Deeds Darci Card	Suite C Suite D	Curriculum, Instruction & Assessment Elementary Secondary Library teachers	Every teacher and student in Utah has access to free popular and bestseller eBooks from their local public library. We'll get you started here and help you consider the best methods for the students in your classroom to also have access on their devices. A Hands-on Bring Your Own Device Session.
9:45	Morning Break Granola & Healthy Bars Book Sales in Crossroads Visit Vendors in Ballroom C			

Session 2		Location	Framework Audience	Description
10:10-10:55	<i>POWER for Your Program: The How-To-Get-It Guide</i> Fawn Morgan	101 102	Community Partnerships Elementary Secondary Paras Library teachers Supervisors	You can't build a strong school library program on your own. You need Power Peeps to lend muscle to strengthen your library. Learn how to find, cultivate, and utilize powerful allies, champions, supporters, and crusaders to fight for you.
10:10-10:55	<i>Consider the Source: Evaluating Information for Reliability</i> Julie Anzelmo	103 104	Curriculum, Instruction & Assessment Elementary Secondary Library teachers	Students need guided experience tracing the source of information, investigating the source, and determining whether a source is worthy of citation. This session will be focused on exercises teachers can do with students to illuminate how mis-information can be spread, how to investigate and analyze the source of a post, and some suggestions for making decisions about whether the source is reliable.
10:10-10:55	<i>Stop, Collaborate & Listen: What You Need to Know about the New AASL Standards</i> Caitlin Gerrity	Ballroom B	Curriculum, Instruction & Assessment Elementary Secondary Paras Library teachers Supervisors	This session will provide an overview of the new AASL National School Library Standards that were unveiled at the 2017 Annual Conference. Attendees will learn about critical changes in the new standards, learn how to access resources, explore the standards with their peers, and discuss implications for the future of school librarianship.
10:10-10:55	<i>Separating Fact from Fiction: The Case of SAMURAI RISING</i> Pamela Turner	Ballroom A	Personalized Professional Learning Elementary Secondary	Author session! What is history and what is legend? Come hear about the research and writing of Samurai Rising. What does high-quality research look like and how do you use back matter to evaluate the quality of a non-fiction book.
10:10-10:55	<i>Simple Book Repair</i> Paula Mitchell Christopher Clark	201 202	Personalized Professional Learning Elementary Secondary Paras	We will demonstrate to you some simple repairs that you can do to extend the life of books at your school library.
10:10-10:55	<i>Creative Storytelling using Adobe Spark</i> Brandon Harrison	204 205	Curriculum, Instruction & Assessment Elementary Secondary Paras Library teachers Supervisors	Want to see how fast and easy it is for you and your students to create stunning animated videos, attractive visual stories, and exquisite social graphics? Learn how to use the storytelling apps Adobe Spark Video, Adobe Spark Post, and Adobe Spark Page, and then spend time creating your own. Time for collaboration will be given to discuss possible usages of these apps your job.
10:10-10:55	<i>"A Society of Literary Scholars: Nurturing Students' Love for Reading"</i> Paige Drumm	Suite C Suite D	Collaborative Leadership Elementary Library teachers Supervisors	Discover a unique approach for creating a school wide culture of literacy based on three specific components. A Society of Literary Scholars is an innovative way to engage students while showcasing their unique reading abilities and knowledge. It is an all-inclusive program created to empower students and liberate their voices.
10:55	Mid-Morning Break Signings by: Pamela Turner on Stage Visit Vendors in Ballroom C Book Sales in Crossroads			
Session 3		Location	Framework Audience	Description
11:20-12:05	<i>Preparing for a National Conference</i> Shay Woodruff-Walton	101 102	Personalized Professional Learning Library teachers	How to organize and prepare for a national library conference. What things worked well for me and what I wish I had done differently.
11:20-12:05	<i>A Mindful School A Mindful Librarian</i> Olin Levitt	103 104	Personalized Professional Learning Elementary Secondary Paras Library teachers Supervisors	Learn how utilizing yoga as a therapeutic tool with children and teens can benefit your students, staff, library program, and school as a whole. West Jordan middle school boasts a school-wide mindfulness program comprised of heart-centered administrative staff and teachers.
11:20-12:05	<i>40 Diverse Books in 45 Minutes</i> Heather Novotny Phuong Vu Lisa Grant	Ballroom B	Curriculum, Instruction & Assessment Elementary	Freshen up your collections and level up your reader's advisory skills with 40 Diverse Books in 45 Minutes. A robust, exciting collection of children's materials includes "windows books" - opening outward into the lives of others as well as "mirror books" - enabling all readers to see themselves reflected in your library's collection. In this fun, fast-paced, informative session Lisa, Phuong, and Heather will share 40 new favorite "windows" and "mirrors" books in 45 minutes. Recommended for public and school libraries serving children and young teens.

11:20-12:05	<i>Reading Lures: Hooking Student Interest and Engagement with YA Lit</i> Erin Summerill	Ballroom A	Curriculum, Instruction & Assessment Secondary Paras Library teachers Supervisors	Author Session! This class will focus on the latest releases in contemporary, fantasy, and speculative young adult fiction. We'll discuss why readers find these particular titles appealing, and how, the elements of world-building, societal pressures, sub plots, and relationships in genre literature create correlations to classic reads as well as current social issues. Come find out all about the latest books and what they can offer each of your students, whether it be a reluctant or an avid reader.
11:35-12:05	<i>LSTA Grants: Leveraging this Funding Resource</i> Rachel Cook	201 202	Budget Elementary Secondary Paras Library teachers Supervisors	Each year, the Utah State Library is given funds from the Institute of Library and Museum Services. We offer a portion of these funds for competitive grants, but we have seen that not a lot of our school libraries are applying for this opportunity. In this presentation, I would like to give guidance on what projects fit in to this grant as well as some tips and tricks to use in the application.
11:20-12:05	<i>STEM-Geared Making for the Busy Librarian</i> Abigail Phillips Aubrey Rogowski	204 205	Curriculum, Instruction & Assessment Elementary Secondary Paras Library teachers Supervisors	In this hands-on workshop, the presenters will lead attendees through a number of engaging hands-on STEM-oriented Maker activities for students during unstructured school library times. Through facilitated play with LED lights, copper tape, and coin cell batteries, attendees will experience fun and cost effective possibilities for Making in the library. Attendees will be provided with easy to follow, educative guides that they can use to implement Maker activities with students in their libraries.
11:35-12:05	<i>UEN's Growing Resources for Early Childhood</i> Lisa Cohne UEN	Suite C	Community Partnerships Elementary Paras Library teachers	Kids are growing up fast and so are the UEN Early Childhood Resources. Find out ways to encourage educational screen time in the library, at home and in the classroom. A wide range of curriculum topics and opportunities for young learners will be discussed in addition to finding out more about early childhood professional development opportunities with UEN.
12:05	Lunch: Crossroads Business: Grand Theater Keynote: Pamela S. Turner			
1:10	Signings by: Jean Reagan & Erin Summerill Visit Vendors & Book Sales			
Session 4		Location	Framework Audience	Description
1:35-2:20	ULMS Closed Session	101 102	Collaborative Leadership	This is a closed session for members of the ULMS board.
1:50-2:20	<i>Building a Community of Readers Within and Without Your School</i> Tina Johnson	103 104	Community Partnerships Elementary	Ideas to help teacher librarians build excitement for reading within their school community as well as extending the reading community to parents by involving them in reading activities.
1:35-2:20	<i>Book Frenzy 2018 - Secondary</i> Cindy Mitchell	Ballroom B	Curriculum, Instruction & Assessment Secondary	What are the best books from the last year for your middle school or high school? Come on in and find out!
1:35-2:20	<i>Behind the Scenes: How a Single Idea Eventually Became a Best-Selling Picture Book Series</i> Jean Reagan	Ballroom A	Personalized Professional Learning Elementary Secondary	Jean's presentation will take you behind the scenes of how picture books are created: an idea, brainstorming, writing, "premature sense of perfection," revisions! revisions! revisions!, illustrator sketches, to final book. She'll read her most recent book, HOW TO GET A TEACHER READY, and give a preview of her upcoming Halloween book.
1:50-2:20	<i>"Like a Totally Filtered Reality": Using Transmedia Storytelling to Engage Student Users</i> Christopher Clark	201 202	Community Partnerships Elementary Secondary Paras Library teachers	Transmedia storytelling engages students across a multitude of sensory pathways--visually, aurally, textually--and through many platforms--digital, print, video, and games. Through an analysis of the Sherratt Library's annual Halloween-themed outreach event, I will demonstrate the usefulness of using transmedia storytelling to engage users through a wide spectrum of sensory and media engagement.
1:35-2:20	<i>Book, Line & Sinker: Partnering with Public Librarians in How to Give Book Talks That Reel in 9 - 12 Year Olds!</i> Lisa Grant	204 205	Community Partnerships Elementary Paras Library teachers	Learn the guts and glory of giving book talks to tweens. Learn how to choose books that will keep your students coming back for more.
1:35-2:20	<i>Teaching Authors and Illustrators using Multiple Modalities</i> Nancy Rountree	Suite C Suite D	Curriculum, Instruction & Assessment Elementary	Ever wonder about the people behind the books we enjoy? Did you know that several popular illustrators insist that they can't draw? This class includes a number of popular author/illustrators and discusses the different techniques they use. It contains links for online content to engage student interest and hands on library projects.

1:35-2:20		IDEA LAB PLAZA BOARDROOM		
Personalized Professional Learning Library teachers	National Board Certifications <i>Linda Houtz</i>	Explore the worth of pursuing the National Board Certification process as a library teacher. Find out what is involved, support available, a timeline of the process, and why you will walk away glad that you took this challenge.		
Curriculum, Instruction & Assessment Elementary	Kahoot it! <i>Marianne Jones</i>	Use a highly-motivating online game to get your students excited about even topics they find to be the least interesting.		
Curriculum, Instruction & Assessment Library teachers	Delicious Book Tastings <i>Mariah Gerlach</i>	Students visit a "restaurant" to sample different genres of books. Students have the opportunity to taste a wide variety of books to pique their interest in reading multiple genres. Includes a restaurant menu and table settings.		
Curriculum, Instruction & Assessment Elementary Secondary	Weeded Books that Bloom <i>Dawn Ann Bullough</i>	This idea lab will demonstrate how books can be used by students for art projects.		
Curriculum, Instruction & Assessment Elementary Secondary Supervisors	RFP/EdPAC on Book Fairs <i>Tiffany Hall</i> <i>Katie Leremia</i>	Salt Lake City School District recently went through the RFP (request for proposal) process to have approved vendors for Book Fairs. This will allow it to become part of EdPAC where all schools may use the approved vendors.		
Collaborative Leadership Elementary Secondary Paras Library teachers	"Extra Extra Read all About It!" Library Promotions <i>Emilee McCoy</i>	Do you struggle to get kids to come into the library? There are so many ways you can promote your library to get kids to want to come inside. Have you thought about advertising on your door? Join this idea lab for different promotions and ideas to make your library magical.		
Use of Space and Time Elementary Secondary	BreakoutEDU <i>Cyberly Erni</i>	You know what it is, but it's time to create your own.		
2:20		Afternoon Break Cookies Visit Vendors in Ballroom C Book Sales in Crossroads		
Session 5		Location	Framework Audience	Description
2:45-3:30	<i>Developing Your Leadership</i> Heidi Matthews Paula Zsiray	101 102	Collaborative Leadership Elementary Secondary Paras Library teachers Supervisors	Develop yourself as a leader and advocate for public education. Learn to tell your classroom stories, advocate for public schools and your students, and engage with other leaders through social media. We will discuss social justice and other opportunities to get involved.
2:45-3:30	<i>NetSafety- The Good, The Bad, and The Very Ugly!</i> Brandon Harrison	103 104	Data & Privacy Elementary Secondary Paras Library teachers Supervisors	A brief overview of some of the trending internet dangers students are facing, how to help combat them, as well as how you can be protected from phishing, malware, and cyberattacks.
2:45-3:30	<i>Book Frenzy 2018 - Elementary</i> Cindy Mitchell	Ballroom B	Curriculum, Instruction & Assessment Elementary	What are the best books from the last year for your elementary school? Come on in and find out!
2:45-3:30	<i>OER Commons and eMedia</i> Katie Garrett	Ballroom A	Budget Elementary Secondary Library teachers Supervisors	eMedia is a collection of high-quality digital media resources. UEN will expand this collection to include OER and tools to help find and author additional OER.
2:45-3:30	<i>Learning in Focus: The Essentials of Filmmaking in the Classroom</i> Suzi Montgomery	201 202	Curriculum, Instruction & Assessment Elementary Secondary Library teachers	Come discover how to harness the transformative potential of filmmaking and digital storytelling to improve teaching practice and increase student engagement. By sharing compelling youth-produced media, our curated sources of media-making inspiration, and a lesson on stimulating creativity in the classroom we will demonstrate how filmmaking combined with intentionally designed lesson plans can increase positive learning behaviors and provide opportunities for students to acquire and build upon their core content knowledge.
2:45-3:30	<i>Future Ready?: Information Literacy Instruction across Utah</i> Anne Diekema Caitlin Gerrity Paula Mitchell	204 205	Curriculum, Instruction & Assessment Elementary Secondary Library teachers	Attendees will receive a comprehensive overview of information literacy instruction in the state of Utah based on a state-wide survey among school and academic librarians carried out in 2017. This session will specifically focus on school librarians with findings on scheduling, staffing, professional development, teaching methods, collaboration, and assessment. The session will conclude a collaborative discussion on how to get our students future ready from an information literacy perspective.
2:45-3:30	<i>Mixed Reality</i> Michael Hakkarinen	Suite C Suite D	Curriculum, Instruction & Assessment Elementary Secondary Library teachers Supervisors	In this short intro to Virtual and Mixed Reality resources participants will use Google Expeditions, CoSpaces Edu, and Aurasma to explore means for creating a mixed reality media center.

UELMA Summer Bootcamp



SAVE
THE
DATE

June 14-15, 2018

1-Credit, low-cost
school library
professional development at
Southern Utah University
in partnership with
UELMA & the State Library

UCET 2018

UCET 2018

Thursday & Friday March 22 & 23rd, 2018

[Click here to register.](#)

Get excited for this year's [conference](#) where the focus is YOU. #YOUcet

Without the right training and support with PD, an investment in hardware is likely to fail.

This year at UCET we'd like to focus on the human side of tech.

How technology can help us build relationships, engage our students in collaboration, and take student innovations and ideas to the next level.

Keynotes include:

Manoush Zomorodi, a podcast host, author, and relentless examiner of the modern human condition.

As host of [Note to Self](#), the podcast from WNYC Studios, she unpacks the forces shaping our accelerating world and guides listeners through its challenges.

John Couch is the Vice President of Education at Apple, Inc.

Couch holds an A.B. in Computer Science from Berkeley, 1969. He earned his master's degree in Electrical Engineering and Computer Science in 1970. John spent an additional two years in the Computer Science Ph.D. program. He left the program to work for Hewlett Packard as a software engineer. In 2010 John was awarded an Honorary Doctorate from Philadelphia University for his innovative contributions to education.

UTED Chat

#UTEDCHAT

Wednesday Nights 9 – 10 P.M.

Join with UCET in participating in a weekly educational chat on Twitter. Each Wednesday at 9 pm members of UCET can be part of a state-wide Twitter chat on a different educational topic each week.

UPCOMING CHATS

Feb. 7	Integrating Arts into the Curriculum	Art Works for Kids	@btsalp
Feb. 14	TBD	Hope Street Group	@HopeStreetGroup
Feb. 21	Mentoring	Belinda Talonia	@btalonia



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Utah State Library Announcements

UPLIFT Professional Excellence Grant

The Utah State Library (USL) offers the UPLIFT Professional Excellence Grant to persons employed at least one year in Utah libraries for advancing the knowledge, skills, and abilities of individual library employees to better serve their patrons. The Utah State Library funds these grants. Applicants may request funds to reimburse registration fees and reasonable travel to a professional development opportunity. Applications must be received prior to attendance. Only one grant per individual funded every two state fiscal years (July 1- June 30).

Application deadlines: May 15, August 15, September 15

For more information [click here](#), or contact Jessica Whetman at 801-715-6762 or email at jwhetman@utah.gov

BookBuzz

Book Buzz lends book sets (15 copies per set) to book clubs, book groups, libraries, organizations, schools, and community centers. The Utah State Library acquired the Book Buzz lending program from the Utah Center for the Book, Utah Humanities Council in 2012.

For more information [click here](#), or contact Linda Roholt at 801-715-6754 or [email at lroholt@utah.gov](mailto:lroholt@utah.gov)

Follow UELMA

Can't get enough of UELMA?

*Check out our webpage at www.uelma.org

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Use hashtags [#uelmatips](#)
[#uelmareads](#) [#uelmalibrarians](#)

UELMA has created a new Facebook Group, this is a closed group where Utah librarians can ask questions, share ideas and network. Please join us and add your voice!

[Click here to join the UELMA Facebook Group.](#)



UELMA Board 2017-2018



PRESIDENT (2019)
Selena Campbell (Davis SD)
Northridge High School
2430 N Hill Field Rd
Layton, UT 84041
801-402-8588
secampbell@dsdmail.net



Ann Riding (Davis SD)
(2019)
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PRESIDENT ELECT (2020)
Lorraine Wyness (Granite SD)
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Emilee McCoy (Charter
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PAST PRESIDENT (2018)
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Melia Fidel (Murray SD)
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BOARD MEMBERS
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Lisa Morey (Jordan SD)
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Caitlin Gerrity (Southern Utah
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UELMA Board 2017-2018



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ADMINISTRATIVE EXECUTIVE DIRECTOR

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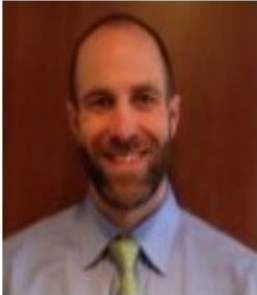
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Garrett Rose
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DIGITIZATION PROJECT
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2018-2019 UELMA Board Slate

	<p>Ann Riding (Davis School District)</p> <p>President Elect (Executive Board)</p>	<p>Ann Riding wants to live in a world where everyone is able and free to read! Ann shares her enthusiasm with the North Davis School GEAR UP committee, the Davis Teacher Librarian Association and the UELMA board. She is also a member of ALA and AASL.</p> <p>Ann's technology experience allows her to empower students to use their creativity as the advisor for the North Davis Girls Who Code Club, LEGO League, and the North Davis NaNoWriMo Young Writers Program. When she is not helping students in the library, you can catch her pursuing her ancestors, reading by the waterfall, or knitting by the fire.</p>
	<p>Mariah Gerlach (Providence Hall Charter)</p> <p>At Large Board Member (Voting)</p>	<p>Mariah Gerlach received an MLS from Emporia State University in 2012 and created the high school library program at Providence Hall when it opened in 2013. She's been having a blast in library land ever since. As the certified teacher librarian, she looks for opportunities to bring library resources to life in each subject in the high school. She is married to a pilot and expecting a second little girl this spring.</p>
	<p>Heather Price (Alpine School District)</p> <p>At Large Board member (Voting)</p>	<p>Heather Price is the teacher librarian at Skyridge High School in Lehi, Utah. She originally joined Alpine School District as the librarian at Canyon View Junior High School, and her first library position was at Reagan Academy, a K-8 charter school. She has a master's degree in English with an emphasis in creative writing and is the instructor for the BYU Independent Study course in children's literature. Working in a library lets her interact with students, books, and technology--all of the things she loves!</p>
	<p>David Wirth (Perma-Bound Books)</p> <p>Vendor Representative (Voting)</p>	<p>David Wirth is thrilled to be involved in the library community. He takes pride in providing materials and services to fuel the imaginations and potential of Utah students. He has a Bachelor of Arts and a MBA. He is a father of three young boys who keep him very busy with a balanced life of wrestling and reading books. He and his wife have active roles in improving the lives of their children and community.</p>

cont...

2018-2019 UELMA Non-Voting Board Members



Tina Johnson
(Davis School District)
Paraprofessional Liaison
(Non-Voting)

Tina Johnson is a third year elementary librarian, previously she was an aid and substitute teacher. She has a BA degree in History from Brigham Young University. She will be celebrating her 29th year of marriage with her husband this year and they have 5 children ranging in age from 14-27. She loves to travel, craft, run, hike and of course, read.



Marcia Ingram
(Granite School District)
UELMA Secretary
(Non-Voting)

Marcia Ingram has 20 years in education, started out in P.E., Health, Business and is now a Library Media Educational Technology Specialist. She Loves to be outdoors camping, hiking and enjoys nature, playing golf and watching movies. She loves spending time with her husband and children and 10 grandchildren.

As a UELMA member,
please confirm the following:
slate of candidates for the UELMA
Board of 2018-2019 and the
ratification of the constitution.

One vote per member.
Read the candidate bios above.
Read the redacted constitution below.
Vote here: <https://goo.gl/1G5vty>



Redacted UELMA Constitution

UELMA CONSTITUTION

*(redactions indicate words omitted from this 2012 constitution/
yellow highlights indicate additions and changes to this
2012 constitution for the 2017 constitutional revision)*

Article I Name and Mission Statement

- A. The name of the organization shall be the Utah Educational Library Media Association. (UELMA).
- A. B. The mission of the Utah Educational Library Media Association is to provide professional support, leadership and enrichment for school library media educators, associates and programs school library media personnel and those who support library programs.

Article II Purposes

The Purpose of UELMA is: UELMA's Purpose:

- A. ~~To~~ assess and respond to needs of school library media personnel.
- B. ~~To Facilitate communication and collaboration among~~ amongst UELMA members and between UELMA members and the public.
- C. ~~To enable~~ Provide and promote professional growth in a dynamic and changing environment.
- D. ~~To~~ Develop and support performance standards for school library media personnel.
- E. ~~To~~ Publicize the components and dimensions of school library media programs.
- F. Act as a state affiliate with AASL in keeping with the two organizations' consistent goals and purposes
- G. ~~To~~ Interact with local, state and national organizations on issues related to school library media programs.

Article III Membership and Dues

Section 1

Any person interested or engaged in school library media services may become a member of the association by payment of annual dues.

Section 2

Upon full payment of dues, all All current members shall have the right to vote, hold office, attend meetings, and receive all official publications of the association.

Section 3

Redacted UELMA Constitution, cont...

A. Dues shall be set by the Executive Board prior to the annual UELMA Conference. ~~Dues shall be specified~~ Each year's dues shall be specified on UELMA's website and included in conference registration fees.

B. The membership year shall run from annual conference to annual conference.

C. ~~Dues shall be paid prior to or during the annual conference.~~

Section 4

Members have the right to address the UELMA Executive Board through email and other established media.

Article IV Governing Authority

Section 1

The governing authority of the Association shall be vested in the Executive Board which shall consist of elected officers and appointments. Appointed positions, with the exception of the vendor representative, shall be non-voting members of the Executive Board.

Section 2

Elected officers shall be:

- A. President
- B. President-elect
- C. Past President
- D. ~~Five (5)~~ Six (6) At-large Board Members

Appointed positions shall be:

- A. Executive Director
- B. Secretary
- C. Vendor Representative
- D. ~~A representative from the Utah State Office of Education~~ Representatives from the Utah State Board of Education (USBE) and Utah Library Media Supervisors (ULMS)
- E. Liaisons as deemed necessary by Executive Board
- F. Regional Representatives as deemed necessary by the UELMA Executive Board

Section 3

A. Elected and appointed officers must be members ~~in good standing.~~ current members.

B. No more than two members of any one school district shall be voting board members in a given year.

~~B. C.~~ Elected officers shall be elected ~~at the annual~~ through electronic voting prior to the UELMA Conference.

Redacted UELMA Constitution, cont...

1. The President-elect shall be elected for a three year term and become President after one year, and Past President after two years.

2. ~~Five (5)~~ **Six (6) elected** At-large Board members shall be elected for three year terms on a staggered basis, two per year.

~~G.~~ **D.** An Executive Director shall be selected by the Executive Board, and shall receive an annual stipend as determined by the board.

~~D.~~ **E.** The secretary shall be selected by the current president of UELMA.

~~F.~~ ~~The Specialist for Library Media shall represent the State Office of Education.~~

F. Liaison officers will be nominated by the president and approved by the board.

Article V Duties of Officers

Section 1

Elected Positions

A. President:

1. The President shall preside at all general and board meetings.
2. The President, in conjunction with the Executive Director, shall prepare **and distribute** an agenda at least ~~two (2) weeks~~ **one (1) week** prior to each meeting.
3. The President, with the approval of the Executive Board, shall appoint standing committees and ad hoc committees as needed.
4. The President shall perform the duties outlined with the advice and consent of the board.
5. **The President shall assist with the annual UELMA Conference.**

B. President-elect:

1. The President-elect, in the absence of the President, shall execute all of the powers of the President.
2. The President-elect shall direct public relations.

C. Past President:

1. The Past President shall serve as an advisor to the Election and Constitution Committees.
2. The Past President shall have responsibility for facilitating the annual UELMA Conference.

~~D. At-large Board Members-~~ **Elected** At-large Board Members shall serve as assigned.

Section 2

Appointed Positions

A. Executive Director:

1. The Executive Director shall keep a register of all members of the association, and shall be responsible for ~~mailing~~ **emailing** membership notices prior to the

Redacted UELMA Constitution, cont...

- conference to each UELMA member or potential UELMA member.
2. The Executive Director ~~shall be responsible for~~ shall monitor and advise official communications.
 3. The Executive Director shall be responsible for notifying administrators and school library media personnel concerning the annual UELMA Conference.
 4. The Executive Director shall be responsible for registrations at all UELMA Conferences.
 5. The Executive Director shall be directly involved in the everyday operations of UELMA.
 6. The Executive Director shall be a member of the Finance Committee.
 7. The Executive Director shall receive, bank, disburse, account for, and report all funds of the organization at each board meeting.
 8. The Executive Director shall prepare an annual report to be presented to and approved by the board.
 9. The Executive Director shall prepare and file all federal and state tax reports.

B. Secretary:

1. The Secretary shall keep and publicize minutes of board meetings.
2. The Secretary shall submit a copy of the minutes of board meetings within ~~seven (7) days to board members:~~ fourteen (14) days to the UELMA Executive Board.

C. Vendor Representative:

1. The Vendor Representative shall be appointed for a three (3) year term by the President of UELMA in cooperation with the outgoing Vendor Representative.
2. The Vendor Representative shall publicize, organize, and set up all exhibits at UELMA Conferences.
3. The Vendor Representative shall be a voting member of the Executive Board.
4. The Vendor Representative shall represent the interests and needs of the vendors at UELMA Board Meetings.

D. Utah State Office of Education and Utah Library Media Supervisors::

- ~~— 1. A representative of the Utah State Office of Education shall act as a liaison to the Utah State Office of Education.~~ A Utah State Board of Education (USBE) member shall act as a liaison to UELMA.
- ~~2. A representative of the Utah State Office of Education shall act as a liaison to the Utah Library Media Supervisors::~~ A Utah Library Media Supervisors (ULMS) member shall act as a liaison to UELMA.

E. Liaisons:

1. All liaisons shall be appointed for a minimum three year terms by the President of UELMA.
2. A liaison shall be a current member member in good standing of both of UELMA and the organization they have been chosen to represent.
3. A liaison shall collaborate with and report on the activities of the allied organization.

Section 3

UELMA Executive Board

- A. The UELMA Executive Board shall transact business of the association by a quorum vote.

Redacted UELMA Constitution, cont...

- B. The UELMA Executive Board shall determine UELMA policy and cooperate with allied organizations.
- C. The UELMA Executive Board shall control and manage all property, real and personal, belonging to the Association.
- D. The UELMA Executive Board shall approve expenditures and provide an annual review of income and expenditures.
- E. The UELMA Executive Board shall have power to appoint or elect a replacement in the case of a vacancy.
- F. The UELMA Executive Board may remove officers by a quorum vote should they discover it to be in the best interest of UELMA.
- G. The UELMA Executive Board shall deal with all aspects of managing the organization, under the guidance of the Executive Director.

Article VI Committees

Section 1 Standing Committees

A. The Finance Committee shall be composed of the Executive Director ~~and two board members~~ President, Past President, and President-elect. This committee shall submit the annual report for approval to the Executive Board. All obligations shall be paid by checks or credit card signed by the Executive Director, President, Past President or Finance Committee.

B. The Conference Committee shall be chaired by the Past President. This committee comes from the general membership of UELMA. This committee shall plan, organize and arrange the annual conference with the advice and assistance of the Executive Board.

C. The Election Committee shall be composed of the President-elect, assigned members of the UELMA Executive Board, and other assigned general members. The committee and President-elect shall procure candidates to run for UELMA office at the annual conference and shall be responsible for overseeing and totaling the results.

Section 2 Ad Hoc Committees:

UELMA Ad Hoc Committees may be called and/or dissolved as needed.

Section 3 Ex Officio Members:

The President and Executive Director shall be ex officio members of all committees.

Article VII Restrictions

Section 1

The Association shall not have any purpose nor engage in any activity which would be inconsistent with Section 501© (6) of the Internal Revenue Code of 1954 or successive provisions thereto.

Section 2

The Executive Board shall authorize or empower the Association to pay reasonable compensation for services actually rendered to or for the Association in effecting its purposes. No part of the net earning of

Redacted UELMA Constitution, cont...

the Association shall inure to the benefit of any member, sponsor, donor, creator, director, officer, employee, or any other private individual, corporation or organization.

Section 3

The Association shall not make any accumulation of income unreasonable in amount or duration, or use any income for purposes other than the purposes herein described. In general, the Association shall not act in any way or engage in any activity which might affect its right to full tax exemption, federal or local, which may from time to time be granted to professional associations or business leagues.

Section 4

Upon Dissolution of this Association, after paying or adequately providing for the debts and obligations, the remaining assets shall be distributed to a nonprofit fund, foundation, corporation or association organized and operated exclusively for charitable or educational purpose which has established its tax exempt status under Section 501 (c) (3) of the Internal Revenue Code.

Article VIII Meetings

Section 1

UELMA Conference

A. The UELMA Conference shall be held annually, the date and] location shall be approved by the ~~Executive Board~~. UELMA Executive Board and announced to the general membership at least 180 days in advance.

A. B. ~~Written~~ Notice of conferences shall be sent to each member at least thirty (30) days prior to such meeting and shall include ~~an agenda of business and programs~~ a business agenda and a program schedule.

C. A majority of members present shall constitute a quorum for the transaction of UELMA business.

Section 2

Regional Workshops

A. The Executive Board shall appoint chairpersons to conduct ~~fall~~ regional workshops as needed.

B. Chairpersons shall be under the supervision of and report to the UELMA Executive Board.

Section 3

UELMA Executive Board

A. The UELMA Executive Board will meet quarterly. Board members will receive notification within 10 days of said meetings.

B. A majority of voting members shall constitute a quorum for the transaction of business.

Article IX Nominations and Elections

Section 1

A. ~~The President Elect shall solicit nomination for~~ The Election Committee shall obtain a slate of candidates. The ~~names of the nominees~~ slate of candidates will be distributed to members at least 30 days prior to the Annual Conference.

Redacted UELMA Constitution, cont...

B. The Election Committee shall contact nominees in order to obtain his/her acceptance and the assurance that, if elected, he/she will fulfill the obligations of his/her commitment.

Section 2

A. ~~Voting shall be by secret ballot during the Annual Conference prior to the conference~~ UELMA members shall vote electronically on the slate of candidates prior to the annual UELMA conference.

~~B. UELMA members not attending the conference, may request a ballot from the President elect at least two (2) weeks prior to the UELMA Conference and must return the ballot by mail the week prior to the conference if the ballot is to be counted.~~

~~G. B. The Election Committee shall count the ballots and report the results to the conference. In the event of a tie, a coin shall be tossed to determine the winner. Election results and an introduction of new officers will be made by the President Elect. UELMA Executive Board. The President-elect will announce election results and introduce the new officers at the annual UELMA conference.~~

~~Newly elected officers shall assume duties immediately~~

~~D. C. Newly elected officers shall assume duties immediately following the UELMA Conference.~~

Article X Parliamentary Authority

A. Robert's Rules of Order shall govern all Association meetings.

B. The Executive Director shall serve as Parliamentarian.

Article XI Amendments

Section 1

Proposed amendments to the UELMA Constitution must be presented to the Executive Board at their quarterly meeting and will be acted upon at the following quarterly meeting. Board members will be advised of the impending vote when they are notified of the meeting.

A copy of the amendment must be sent to each member at least thirty (30) days before the Annual Conference.

Section 2

An amendment shall be ratified by a two-thirds affirmative vote of the ~~membership present current~~ membership.

Section 3

The UELMA Constitution shall be reviewed by the UELMA Executive Board at least every five (5) years.