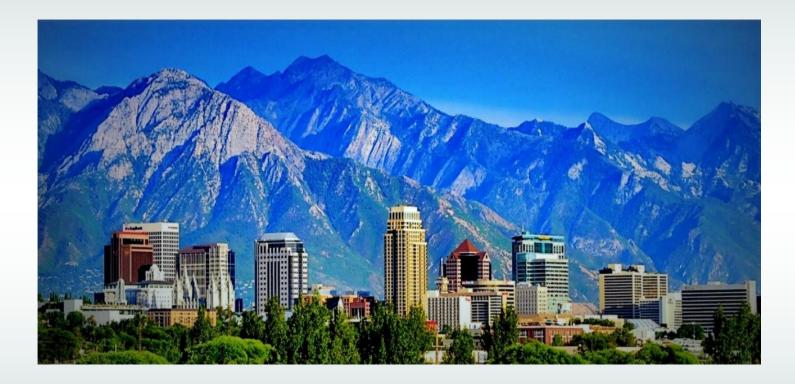
UELMA WORKS

Volume 40 ~ Issue 1 ~ September 2018

Volume 34

A Utah Educational Library Media Association Publication

An AASL Affiliate





Working for Librarians, Teachers, and Students of Utah September 2018

UELMA

Utah Educational Library Media Association Publication



Mark Your Calendars:

- SUMS Conference October 17
- YALSA Symposium November 2-4
- UELMA Conference March 8

Newsletter Submissions:

-Please send articles for publication to Selena Campbell at wness@graniteschools.org or Elisabeth Petty at elisabethapetty@outlook.com.

-Visit our website at https://uelma.org/category/newsle tter for more newsletters.



Message from the President- Lorraine Wyness

As September begins and the last weeks of the official summer season come to an end, we are all busily getting our schools and libraries back to their educational purposes and steady school pace. The first weeks are typically a whirlwind of orientations, a flow of classes moving in and out, ticking up our circulation numbers and helping to solve an endless number of teacher and student tech issues. Our libraries are hubs of activity at our schools and have become the center point for learning and technology of all kinds. There doesn't seem to be enough hours in the day to tackle the many tasks and make all the

personal connections we hope to each and every day. Hopefully the coming weeks will move into a calmer and more consistent speed, or maybe that is just wishful thinking on my part!

As librarians, we are the curators of EdTech tools and resources, collaborators between students and teachers, and we help shape meaningful learning opportunities in our schools. This close connection between the library and educational technology is the reason why ISTE (International Society of Technology Education) has created a crosswalk between the new AASL standards and the Future Ready Librarian framework so that Librarians can access resources they can use right away to inspire

"As librarians, we are the curators of EdTech tools and resources. collaborators between students and teachers, and we help shape meaningful learning opportunities

in our schools." https://www.iste.org/learn/librarians

innovation and transform learning. "Librarians often serve as technology leads within their school building and they provide invaluable learning on how to find relevant resources, evaluate the credibility and usefulness of information, and be thoughtful digital citizens. Both ISTE and Future Ready Librarians recognize the value of library professionals." CROSSWALK Future Ready Librarians Framework and ISTE Standards for Educators. June 2018.

In addition to the crosswalk between Future Ready Librarians and the ISTE Standards for Educators is the crosswalk between the AASL school Library Standards and the Future Ready Librarians Framework. The document highlights the shared foundations of AASL Standards and the connections with Future Ready Librarian Framework. Although the language and depth may be slightly different in each national level standard, they can all be aligned along similar paths to equitable learning and educator competencies.

cont...

President's Message, cont...

I hope that as you face the multitude of challenges in your libraries this year you can refer to both the ISTE crosswalk and the AASL National Standards crosswalk to see the interconnectedness between them all. No matter which standard or framework you may follow, they all incorporate shared foundations which support and complement each other because "they share the same goal and commitment: dynamic, equitable digital age learning for all students." The frameworks are here to help guide you as the school librarian or library media specialist to help you grow professionally, deepen your understanding of your goals and rethink or redesign your leadership role in your school.

Upcoming in 2019 will be a searchable, web-based crosswalk from AASL which will allow users to filter their results for collaborative planning. Until then, print out each crosswalk, hang it in a visible location in your office or library and wherever you do your planning and collaboration.

You will also find in this newsletter a 2019 conference peek and this year's theme, Shared Foundations.

Best wishes for a successful school year,

Lorraine Wyness

2019 Conference

Save the date for the UELMA 2019 Conference on March 8

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"Shared Foundations" March 8, 2019 Utah Cultural Celebration Center *Keynote Author Laurie Halse Anderson*



Summer Boot Camp

School may have been out for summer, but our dedicated teacher librarians and paraprofessionals got a head start on perfecting their practice at Southern Utah University. On June 14th and 15th, nearly 50 school librarians from across the State traveled to Cedar City for two days of professional development and networking. They learned about new technologies, best practices, & took home exciting new ideas to share with their students this fall. Participants who were interested in earning University credit for attending were able to register for a credit through SUU. The professional development offered differentiated sessions for the first time, allowing participants This annual event began as a partnership between to choose which topics they'd like to learn more about over the course of the two days. Instructors joined us from USU, UEN, SEDC, and SUU to provide attendees with sessions on a variety of "future ready" topics.





SUU and UELMA, as part of the Professional Development committee's goal of providing more learning opportunities to our membership throughout the year. Thanks to a generous grant from the Utah State Library, our second annual school library "boot camp" summer professional development was an even greater success, with more than double the attendees from last year. We are extremely appreciative of SUU and the State Library's partnerships this year and believe that the collaboration between these three organizations made for a beneficial learning, networking, and professional development experience for school library professionals across the state of Utah. Many thanks to Caitlin Gerrity at SUU, Sharon Deeds with the State Library, and the presenters from USU, SEDC, SUU, and UEN who helped make this workshop a great success. UELMA hopes to continue to take part in offering annual professional development opportunities like the summer boot camp.



UELMA Show and Tell

You know that UELMA post-conference feeling, when your batteries are recharged, you're brimming with new ideas from other librarians, and just can't wait to implement them in your own space?

Wouldn't it be nice if you could have that little kick start of creativity every day? How would you like to take a virtual field trip to libraries across the

state, so you could see the innovative and creative things your fellow librarians are doing?

It's possible! Just follow the hashtag <u>#UELMAshowandtell</u> to see a variety of ideas from our fantastic UELMA members!

This will only work if you are willing to share the great things happening in your library space. Did you just create a display that you're really proud of? Did your last book club meeting knock it out of the park? Do you have an innovative idea for collaborating with your faculty? Share it on Instagram or Twitter with our hashtag so your fellow librarians can find it!

We'll also keep an eye out and repost things on our UELMA

Instagram, so if you don't already follow us, please do so <u>@uelma librarians</u>.

To give you an idea of where to start, we'll be choosing a theme for each month. This month's theme is displays. It could be book genres, how you show what your teachers are reading to create a reading community, or anything you do to liven up

> your space! So snap a quick picture of something in your library right now, and share it with our hashtag. Let's get this virtual show and tell started!

> > Check out this library!





Board Member Spotlights

Mariah Gerlach, Teacher Librarian Providence Hall High School Board Member

Mariah joined UELMA as a board member this year. She received her MLS from Emporia State University in 2012, and created the library program at Providence Hall High School when it opened in 2013.



Before her current position, which she calls her dream job, she's worked in the book publishing industry, the website industry, and completed a few internships at different library levels--including a fun one at BYU Special Collections!

When asked how she became a librarian, she said, "As a kid, and even a young teen, when I wasn't reading I could often be found reorganizing the books on my bookcases in my bedroom. I collected as many as I could and often needed to rearrange them to make more fit. When I was in high school, about age 16, my favorite English teacher went back to school to get a Masters of Library Science degree. Right then I decided I also wanted that degree, and the rest is history."

Recently Mariah recommended Jason Reynolds' Long Way Down to a senior boy that did not describe himself as much of a reader. She said, "He later checked it out and said, 'I just want to keep reading!' Those moments make my heart happy."

A newer fiction read that impressed her was *Warcross* by Marie Lu. "It's fascinating to see these potential places and situations our society could evolve into regarding technology. Video games are such a prominent piece of many teenager's lives and it's exciting to see how everything adapts. I loved the book because it makes the games so real."

She said the ability to do more than one thing at a time is one of the most crucial characteristics for a librarian, and her favorite tech tool is Google Sheets, which she loves to use to track all sorts of things!

She joked that "free time" is a thing of the past, since she has two kids under the age of two, but their family does enjoy traveling with her husband's pilot benefits, and she is planning a trip to ALA in New Orleans this summer! David Wirth, Sales Representative Perma-Bound Books Vendor Representative

David joined our UELMA board this year as our vendor representative. He is a sales representative for Perma-Bound Books and helps customers acquire the goods and services they need, in his



case these are books of both the digital and print variety.

David actually began his career in biology! He shared, "I was a field researcher in Moab, Utah, for three years before realizing field work is very hot, dirty, hard and does not pay very well. I decided to get my MBA and move on to a different career choice." He credits his father with being his biggest mentor in life, saying, "There is no better role model and teacher I have ever met. He taught me how to excel in business, as a father, a man, and as a good human being on planet earth. I am indebted to his teachings and he taught by example."

When asked for a favorite customer service experience, he noted, "Well, sometime things do not work out as smoothly as everyone would like. You never hear about the good times, but you sure do hear when something goes wrong. My favorite customer service moments are improving these lowly times however infrequent they are because nothing ever goes wrong."

Two of his favorite recent reads were *Mr. Penumbra's 24-hour Bookstore* and *Viking Economics*. He says of the second title, "It educates the reader on the economic, social, and government systems in the Nordic countries. The book reviews the benefits and negative aspects of their systems and if they could ever be implemented in the United States ... it was insightful."

A favorite tech tool is his digital calendar to keep his busy household running smoothly. When he's not working at the book business, he loves to bike, camp, travel, run, ski, read, eat, play with his kids, and dine out peacefully with just his wife.

The most important quality a librarian should have, according to David? "ENTHUSIASM!!! But patience might be a better trait for longevity!"

YALSA Symposium

YALSA is coming to Salt Lake November 2-4, 2018

YA Librarians! The Young Adult Library Services Association is having their 2018 Young Adult Services Symposium in Salt Lake City. The theme is Zeroing In: Focusing In on Teen Needs. This is a great opportunity to go to a national conference held right here in Utah. Sometimes we need to get ideas from outside our library, district or even state. Just think what you could bring back!



Attending a national conference gives school librarians the opportunity to attend workshops with national presenters, and meet cool authors - confirmed authors for the 2018 symposium include Roshani Chokski (The Star Touched Queen), Tomi Adeyemi (Children of Blood and Bone), Jesse Andrews (Me and Earl and the Dying Girl), and Brendan Kiely (All American Boys). At the symposium they will address how libraries can help teens build emotional and social skills. Sessions include building collections, developing programs and services, and prioritizing funding.

Many school and public libraries are being asked to do more with less. Identifying and honing in on teens' greatest needs can help you prioritize service and mobilize resources. While teen needs often vary from community to community, all teens can benefit from building social and emotional skills that will help them succeed in school, college, careers and life. Libraries can leverage collections, services, programs, community partnerships and more to help teens build skills around self-awareness, self-management, responsible decision-making, relationships, and social awareness. At this symposium we will explore how libraries can best support teens' social and emotional learning to help them effectively navigate a challenging world.

Attending the YALSA conference is a great way to go national without the travel expense. Think about it and start planning to attend in November. There's a discount for UELMA members, and you don't have to be a member of YALSA.

YALSA's <u>Young Adult Services Symposium Stipend</u> enables two qualified recipients to attend YALSA's annual YA Services Symposium, which will be held in Salt Lake City, UT, November 2-4, 2018. Each stipend offers up to \$1,000: one to a library worker who works directly with young adults, with at least one year of experience; the second is to a student enrolled in an ALA or NCATE accredited library program (you must be a graduate student as of November 2, 2018) with a focus on serving young adults in a library setting.

Want updates about the symposium? Sign up to receive updates <u>here</u>. Questions? Contact Nichole O'Connor at 312.280.4387 or <u>noconnor@ala.org</u> For more information <u>http://www.ala.org/yalsa/yasymposium</u>.

SUMS Conference

October is a great time of year to be in Southern Utah!

Come to the beautiful Southern Utah University Campus on **October 17** and join over 100 librarians from the Southwest Region to share ideas and make new friends!

We will have book vendors and engaging sessions on topics such as Collection Development and Library Lessons. We will also be revealing a brand new training opportunity and sharing a new software program for creating MARC Records.

Admission is free for Media Specialists in the Southwest Educational Development Center area, we ask those not in the SEDC region to please pay \$15 at the door to cover lunch.

Register Here- https://bit.ly/2PCXCNN

Contact Chris Haught (chris@sedck12.org) with questions.



UELMA Membership

UELMA is only as strong as its members, and we want all Utah school libraries to be involved. Please help us help you. If you know of anyone affiliated with Utah's school libraries who would benefit from UELMA, please send us their name, school, and contact information.

We especially need contact information for librarians serving in the charter schools. We will reach out to them and let them know how UELMA can benefit them and their libraries. Please send this information to our board member Emilee McCoy at emccoy@paradigmhigh.org.

Utah Library Media Supervisors

Many Utah school library employees are not aware of a group that is working to benefit our school libraries. Utah Library Media Supervisors (ULMS) is largely comprised of district library supervisors who meet regularly to receive training and discuss topics that help their public school libraries.

Most recently, ULMS authored and sponsored the "Utah Effective Teaching Standards and Continuum of Practice for Library Media Teachers" document that is accessible through the <u>UELMA website</u>. This document is currently being vetted through districts in the state and is being reviewed and considered for adoption by USBE. The existing USBE classroom teacher evaluation rubric is problematic for teacher librarians since the two teacher groups' duties differ dramatically. The continuum follows the organization and categories outlined in the USBE classroom teacher evaluation rubric, but demonstrates how the state teaching standards are utilized within teacher librarian job descriptions and duties.

ULMS provides a community for the supervisors that provides interaction and training to help them be more effective leaders in their districts. If your district is not currently represented or you would like more information about ULMS, please contact UELMA Board member and ULMS President Melia Fidel at <u>mfidel@murrayschools.org</u>.

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Use hashtags **#uelmatips #uelmareads #uelmalibrarians #uelmashowandtell**

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UELMA has created a new Facebook Group, this is a closed group where Utah librarians can ask questions, share ideas and network. Please join us and add your voice!

> <u>Click here to join the UELMA</u> <u>Facebook Group.</u>



UELMA Board 2018-2019



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